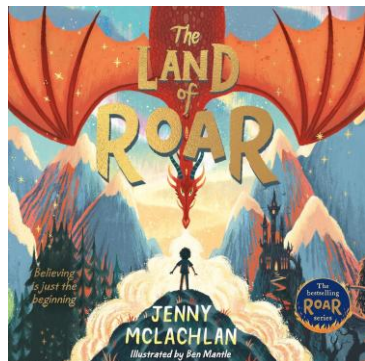


Year 3 – Autumn Term One Overview

Exciting Events:

- Poetry Week
- The Wilson Art Gallery and Museum workshop about the Stone Age



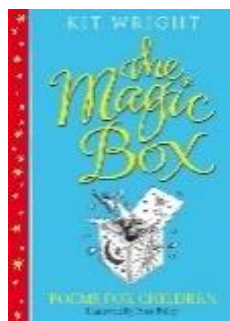
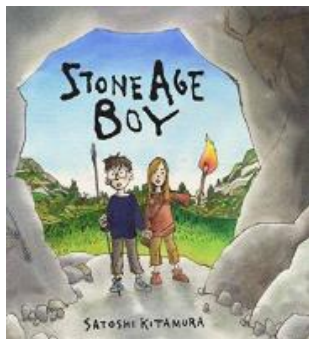
English

We will be writing: poems and diary extracts, focusing on:

- identifying simple, compound and complex sentences for different purposes, and using some in our writing.

Key texts

English and Guided Reading:



Welcome to Year 3!



Mathematics

Key concepts: place value,
Our main objectives this term:

- . Focusing on ones, tens, hundreds, thousands
- . Number lines to 100 and 1000
- . Partitioning numbers to 100 and 1000

History

Key question: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?

We will be learning to:

- Understand that prehistory was a long time ago.
- Identify conclusions that are certainties and possibilities, based on archaeological evidence.
- Explain how bronze was better than stone, and how it transformed farming.
- Explain how trade increased during the Iron Age, and why coins were needed.
- Identify changes and continuities between the Neolithic and Iron Age periods.

Physical Education

We will be learning:

Swimming, multi skills, health related exercise

- Learning different strokes
- Understand the different types of fitness
- Show control and understanding in different games and movements.

Art

Featured artist: Katsushika Hokusai

- We will be making a repeated print based on volcanoes.
- We will use print blocking.



Religious Education

We will be thinking about:

‘What makes us human?’ by considering:

- what a soul might be and if we all have one
- what spirituality means to different people
- what some people think makes us human

Science

We will be learning about Movement and Nutrition:

- Identify the three key functions of the skeleton.
- Describe a vertebrate, invertebrate, endoskeleton and exoskeleton.
- Recall that muscles cause movements in the body.
- Describe some examples of how energy is used by the body.
- List some of the seven nutrient groups, name foods that are good sources of them and describe what they are needed for in the body.

Music

We will be learning about:

Ballads

- Identify the key features of a ballad
- Perform a ballad using actions

Computing

This term will be looking at i-pad skills:

- Developing our i-pad skills by using a range of tools, apps and shortcuts.

Personal Development

We will be learning about: My healthy self

- How can I take care of my mind and body
- Explain how emotions affect actions and decisions
- Identify trusted adults and appropriate actions.

French

We will be learning to greet people in French:

- greet someone and introduce yourself
- ask and answer questions about feelings
- perform a finger rhyme in French